

COURSE DESCRIPTION FORM		
Course Code and Name	ENG 103 – English I	
Course Semester	I	
Catalog Content	ING 103 is an advanced level integrated-skills based course in the four language skills (reading, writing, listening and speaking) along with the advanced grammar and vocabulary knowledge. With its engaging content and systematic skills work, students will be able to express their ideas and develop their communicative abilities. It also includes a strong focus on study skills encouraging independent learning.	
Textbook	New Language Leader - Advanced- Pearson Education Ltd. by Simon Kent , David Falvey , David Cotton , Gareth Rees, Ian Lebeau	
Supplementary Textbooks	No	
Credit	3	
Prerequisites of the Course ( Attendance Requirements)	Attendance is mandatory.	
Type of the Course	Compulsory	
Instruction Language	English	
Course Objectives	<p>The overall aim of this course is to develop students' four language skills. Students will:</p> <ul style="list-style-type: none"> <li>* improve their reading and listening skills through motivating and informative texts,</li> <li>* enlarge their vocabulary and improve their grammar knowledge with extensive recycling and frequent review of units,</li> <li>* be capable of independent learning through strong focus on studying skills,</li> <li>* be able to write expository essays.</li> </ul>	
Course Learning Outcomes	<p>At the end of this course students can:</p> <ul style="list-style-type: none"> <li>* read challenging reading texts without referring to dictionaries,</li> <li>* write expository essays,</li> <li>* understand and respond to spoken English.</li> </ul>	
Instruction Methods	The mode of delivery of this course is face to face.	
Weekly Schedule	Week# 1	<b>Unit 1-</b> Education and employment Grammar: The continuous and perfect aspect Reading: Newspaper article on education, Curriculum Vitae Writing: Self-awareness, A covering letter Listening: Radio phone in job interview Speaking: Discussing differences in education
	Week# 2	<b>Unit 1-</b> Education and employment Grammar: The continuous and perfect aspect Reading: Newspaper article on education, Curriculum Vitae Writing: Self-awareness, A covering letter Listening: Radio phone in job interview Speaking: Discussing differences in education
	Week# 3	<b>Unit 2 –</b> Tourism and conservation Grammar: Articles, Modal verbs Reading: Holiday brochures, Website- The Galapagos Island Writing: Planning and organizing essays Listening: Interview about tourism Speaking: Talking about different types of tourism

	<b>Week# 4</b>	<b>Unit 2 – Tourism and conservation</b> Grammar: Articles, Modal verbs Reading: Holiday brochures, Website- The Galapagos Island Writing: Planning and organizing essays Listening: Interview about tourism Speaking: Talking about different types of tourism
	<b>Week# 5</b>	<b>Unit 3 – International relations</b> Grammar: Subordinate clauses, Modal perfect Reading: Website article on traits of a nation, Ambassador interviews Writing: A speech Listening: Radio interview-ambassador's life Speaking: Discussing national characteristics
	<b>Week# 6</b>	<b>Unit 3 – International relations</b> Grammar: Subordinate clauses, Modal perfect Reading: Website article on traits of a nation, Ambassador interviews Writing: A speech Listening: Radio interview-ambassador's life Speaking: Discussing national characteristics
	<b>Week# 7</b>	<b>MIDTERM I</b>
	<b>Week# 8</b>	<b>Unit 4 – Health and care</b> Grammar: Cohesion 1 (linkers), Future forms with <i>to be</i> Reading: Magazine articles on happiness, Website articles on nurses Writing: Analysing visual information Listening: Film review Speaking: Talking about health and fitness
	<b>Week# 9</b>	<b>Unit 4 – Health and care</b> Grammar: Cohesion 1 (linkers), Future forms with <i>to be</i> Reading: Magazine articles on happiness, Website articles on nurses Writing: Analysing visual information Listening: Film review Speaking: Talking about health and fitness
	<b>Week# 10</b>	<b>Unit 5 – Fashions and Consumerism</b> Grammar: Future in the past, Emphatic structures Reading: Information on radio series, Newspaper headlines Writing: Summarising, Identifying main points Listening: Radio programme on consumerism Speaking: Discussion consumerism and materialism
	<b>Week# 11</b>	<b>Unit 5 – Fashions and Consumerism</b> Grammar: Future in the past, Emphatic structures Reading: Information on radio series, Newspaper headlines Writing: Summarising, Identifying main points Listening: Radio programme on consumerism Speaking: Discussion consumerism and materialism
	<b>Week#12</b>	<b>Unit 6 – Technology and change</b> Grammar: The passive, Causatives Reading: Message board, Magazine article on Google Writing: Advanced dictionary skills, A sales leaflet Listening: A dialogue with a career advisor Speaking: Talking about technological innovation
	<b>Week#13</b>	<b>MIDTERM II</b>
	<b>Week#14</b>	<b>Unit 6 – Technology and change</b> Grammar: The passive, Causatives Reading: Message board, Magazine article on Google Writing: Advanced dictionary skills, A sales leaflet Listening: A dialogue with a career advisor Speaking: Talking about technological innovation

Teaching and Learning Methods	Weekly theoretical course hours Reading Activities Preparation of Midterm and Midterm Exam Final Exam and Preparation for Final Exam								
Assessment Criteria			Numbers	Total Weighting (%)					
	Midterm Exams		1	50					
	Assignment								
	Application								
	Projects								
	Practice								
	Quiz								
	Percent of In-term Studies (%)			50					
	Percentage of Final Exam to Total Score (%)			50					
	Attendance								
Workload									
		Activity	Total Number of Weeks	Duration (weekly hour)	Total Period Work Load				
		Weekly Theoretical Course Hours	14	3	42				
		Weekly Tutorial Hours							
		Reading Tasks	14	1	14				
		Studies							
		Material Design and Implementation							
		Report Preparing							
		Preparing a Presentation							
		Quizzes and preparation for quizzes							
		Midterm Exam and Preparation for Midterm Exam	2	10	20				
		Final Exam and Preparation for Final Exam	1	10	10				
		Other ( should be emphasized)							
		Total Workload					86		
		Total Workload / 25					3,44		
	Course Credit (ECTS)					3			
Contribution Level Between			1	2	3	4	5		
	1	An ability to apply knowledge of mathematics, science, and engineering	X						
	2	An ability to apply knowledge of design and planning			X				
	3	An ability to analyze and to interpret of factors (agents) that shape space			X				
	4	An ability to design a system (spatial issues), component, or process to meet desired needs	X						
	5	An ability to function on multi-disciplinary teams		X					
	6	An ability to identify, formulate, and solve problems			X				
	7	An understanding of professional and			X				

<b>Course Learning Outcomes and Program Outcomes</b>		ethical responsibility					
	8	An ability for effective written and oral communication in Turkish and English					X
	9	The broad education necessary to understand the impact of solutions in a global and societal context		X			
	10	A recognition of the need for, and ability to engage in life-long learning					X
	11	A knowledge of contemporary issues		X			
	12	An ability to use the techniques, skills, and modern tools necessary for planning and design practice.	X				
<b>The Course's Lecturer(s) and Contact Information</b>	1. 2. 3.						