

COURSE DESCRIPTION FORM		
Course Code and Name	ENG 203 – Academic English I	
Course Semester	I	
Catalog Content	ING 203 aims to equip the students with the skills they need to succeed in their future academic and professional careers. This course is a learner-centered, integrated-skills based course that will develop students in the four skills (reading, writing, listening and speaking) in an academic context. Higher thinking skills tasks will help students to perform at knowledge and comprehension levels. It will also help them to synthesize and evaluate information, ideas and judgments. The variety of texts and perspectives presented through themes in and outside the class will facilitate their critical thinking process and thus enable students to become active and autonomous learners.	
Textbook	The Compass-Route to Academic English 1-Nüans Publishing Gonca Gülen, Burçin Hasanbaşoğlu, Elif Şeşen, Gökçe Tokdemir	
Supplementary Textbooks	Academic English I (Lecture Notes) by Engin Alkan	
Credit	3	
Prerequisites of the Course (Attendance Requirements)	Attendance is mandatory.	
Type of the Course	Compulsory	
Instruction Language	English	
Course Objectives	<p>The overall aim of this course is to develop students’ four skills in language. Students will:</p> <ul style="list-style-type: none"> * practice effective reading techniques to make inferences from a text, to evaluate and react to the ideas in a reading text, * practice writing a reaction and expository paragraph and an expository essay, *improve their speaking skills to initiate and maintain discussions, *develop their listening and note-taking skills. 	
Course Learning Outcomes	<p>At the end of this course students can:</p> <ul style="list-style-type: none"> * make inferences from a text, to evaluate and react to the ideas in a reading text, * write an expository paragraph and essay, *initiate and maintain discussions, *listen effectively and take notes in during a lecture or seminar, etc. 	
Instruction Methods	The mode of delivery of this course is face to face.	
Weekly Schedule	WEEK 1	INTRODUCTORY UNIT: Views on ‘Change’ While-listening : Resistance to Change Speaking Task 1: Going One Step Further by speaking Speaking Task 2: Going One Step Further by speaking
	WEEK 2 WEEK 3 WEEK 4	UNIT 1: CHANGING THE SELF READING : Reading Text 1: Your Masterpiece –Yourself *Reading Text 2: Transhumanism *Previewing, Skimming, Scanning, Identifying points of reference LISTENING : *While-listening 1 : The Morning Show *While-listening 2: Transhumanism and the Authentic Self *Listening for specific info, listening for the main idea SPEAKING : *Speaking Task 1: Roleplaying (Taking Part in a TV program on Plastic Surgery Craze) *Speaking Task 2: Debating (Smart Drugs: Friends or Foe?)

		<p>*Speaking Task 3: Debating (Genetic Engineering)</p> <p>*Expressing an opinion, asking for clarification, asking questions, debating, making oral synthesis</p> <p>WRITING : Writing an Expository Paragraph</p> <p>*Identifying main ideas, separating major, minor details, outlining, coherence, unity, using the target vocabulary learnt so far in writing</p>
	<p>WEEK 5</p> <p>WEEK 6</p> <p>WEEK 7</p>	<p>UNIT 2: CHANGING COMMUNICATIONS</p> <p>READING :</p> <p>*Reading Text 1: Online Identities</p> <p>*Reading Text 2: Social Media: The New Power of the Public Sphere</p> <p>*Skimming, scanning, identifying points of reference, guessing unknown vocabulary, strengthening the use of dictionaries</p> <p>LISTENING :</p> <p>*While-listening 1: Social Media and Changes in Communication</p> <p>*While-listening 2: Technology, Changing TV Habits</p> <p>*Listening for the main idea, listening for implied ideas</p> <p>SPEAKING :</p> <p>*Speaking Task 1: Mini Presentation</p> <p>*Speaking Task 2: Debating, expressing an opinion, using discussion language</p> <p>WRITING :</p> <p>*Writing Tasks 1&2: Reacting to a Given Quote</p> <p>*Writing a reaction paragraph, using the target vocabulary learnt so far in writing</p> <p>WEEK-7 MIDTERM I</p>
	<p>WEEK 8</p> <p>WEEK 9</p> <p>WEEK 10</p> <p>WEEK 11</p>	<p>UNIT 3: CHANGING HABITS</p> <p>READING :</p> <p>*Reading Text 1: The Future of Reading in Online Revolution</p> <p>*Reading Text 2: The Eyes Have It: Guess Who Controls the Future of TV?</p> <p>*Understanding figurative speech, making inferences, distinguishing between a fact and an opinion, reading between the lines, interpreting graphs, scanning, identifying points of reference, guessing unknown vocabulary.</p> <p>LISTENING :</p> <p>*While-listening: Radio Poll on Reading Devices and Books</p> <p>*Listening for main ideas, listening for implied ideas, listening for specific information</p> <p>SPEAKING :</p> <p>*Speaking Task 1: Debating: Reading Devices vs. Traditional Books</p> <p>*Speaking Task 2: Mini Presentation: Game -Changing Trends</p> <p>WRITING :</p> <p>*Essay Input, reacting to an excerpt, using the target vocabulary learnt so far in writing</p>
		<p>UNIT 4: CHANGING GENERATIONS</p> <p>READING :</p> <p>*Reading Text: Kids Today</p> <p>*Reading Text: Boomerang Kids Rely on their Parents: Is it a positive trend?</p> <p>*Previewing, identifying points of reference, guessing unknown vocabulary, identifying the writer's technique,</p>

	<div>identifying main ideas, identifying introduction techniques, identifying conclusion techniques, identifying supporting techniques, identifying the writer’s techniques.</div> <div>LISTENING :</div> <div>*While-listening 1: Generations</div> <div>*While-listening: Generations</div> <div>*Changing Families</div> <div>*Listening for main ideas, listening for implied ideas, listening for specific information</div> <div>SPEAKING :</div> <div>*Speaking Task 1:Debating: Reading devices vs. Traditional books</div> <div>*Speaking Task 2:Role-play: Delaying adulthood</div> <div>*Speaking Task 3:Presentation: Interview with parents about generational differences</div> <div>*Giving reasons, giving a mini presentation</div> <div>WRITING :</div> <div>*Writing Task 1: Reacting to an Excerpt</div> <div>*Writing Tasks 2, 3 & 4: Expository paragraph about one of the given topics</div> <div>*Writing an expository paragraph, using the target vocabulary learnt so far in writing</div> <div>WEEK 13 MIDTERM II</div>																																												
Teaching and Learning Methods	<div>Weekly theoretical course hours</div> <div>Reading Activities</div> <div>Preparation of Midterm and Midterm Exam</div> <div>Final Exam and Preparation for Final Exam</div>																																												
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	Exam						
	Other (should be emphasized)						
	Total Workload					86	
	Total Workload / 25					3,44	
	Course Credit (ECTS)					3	
Contribution Level Between Course Learning Outcomes and Program Outcomes			1	2	3	4	5
	1	An ability to apply knowledge of mathematics, science, and engineering	X				
	2	An ability to apply knowledge of design and planning			X		
	3	An ability to analyze and to interpret of factors (agents) that shape space			X		
	4	An ability to design a system (spatial issues), component, or process to meet desired needs	X				
	5	An ability to function on multi-disciplinary teams		X			
	6	An ability to identify, formulate, and solve problems			X		
	7	An understanding of professional and ethical responsibility			X		
	8	An ability for effective written and oral communication in Turkish and English					X
	9	The broad education necessary to understand the impact of solutions in a global and societal context		X			
	10	A recognition of the need for, and ability to engage in life-long learning					X
	11	A knowledge of contemporary issues		X			
	12	An ability to use the techniques, skills, and modern tools necessary for planning and design practice.	X				
The Course’s Lecturer(s) and Contact Information	1. Engin Alkan – ealkan@gazi.edu.tr 2. Can Gür – cangur@gazi.edu.tr 3. Bora Vural – bvural@gazi.edu.tr						